



Teacher Training Teaching Academic English

Background

Nowadays universities are more and more international – English has become the lingua franca of science and university education. Lecturers are therefore increasingly required to teach in English, mentor international students and correct English seminar papers and essays. Although they are not language instructors, they would like to be able to give their students pointers in the right direction with regard to academic English and writing in English.

Objective

The objective of this workshop is to give university instructors in all disciplines practical tips and sources so that they can provide more support to students studying and writing in English.

Target groups

Instructors of all disciplines at universities.

Contents

- Features of academic language
- Intercultural comparison English/German
- Helping students develop the study skills they need for academic success
- Practical tips for improving texts and presentations
- Useful phrases for academic texts and presentations
- Useful tools and sources

Methods

Input by trainer, exercises, reflection, discussion

Number of participants

Maximum 15

Language level (CEFR)

Minimum B2

Duration

1 day, usually from 9.00 a.m. to 5.00 p.m.

Venue

In-house at your university

Trainer

Amanda Habbershaw (native speaker)

Price

On demand



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